



#### Ecosystem

• All the organisms in an area that interact with each other and with their environment of energy and matter.







- The energy passes through the ecosystem from species to species.
  - · Herbivores eat plants
  - Carnivores eat herbivores
- A food chain shows a single pathway for the passing of energy.
  - The arrows represent energy being transferred.



Credit: Grass - kaboompics.com; Rabbit - Denniz Futalan; Fox - Funny Foxy Pride (Pexels)

- A food web is a network of food chains by which energy and nutrients are passed on from one living organism to another.
- It shows multiple pathways.













• Consumers (heterotrophs) are categorized according to what they eat.

#### Herbivores

- · eat only plants
- Primary consumers are all herbivores.



Zebra – Pixabay (Pexels) Hyena – Frans Van Heerden (Pexels) Lion – Gareth Davies (Pexels)

#### Carnivores

- Eat only meat
- Most secondary consumers are carnivores.
- Tertiary consumers eat secondary consumers.





Images: Grizzly Bear – jdaypix (Pixabay); Raccoon – David Selbert (Pexels); Vulture – Harry Lette (Pexels); Crab – David Mark (Pixabay)













- Carbon is the fourth most abundant element in the universe and is essential for life on Earth.
- Carbon appears in many forms

Solid

 limestone, wood, diamonds, coal, plant and animal tissue



Brown deer in forest – Future Kilid (Pexels) Coal – Pixabay (Pexels) Diamond Herkimer – Mariusz Kasio (<u>CC-BY-NC-ND 2</u>

Liquid

• oil, gasoline

• Gas

• carbon dioxide, methane (natural gas), propane

- The carbon cycle is a system that transfers carbon from one part of the environment (reservoir) to another.
- The carbon cycle consists of two cycles:
  - Biological Carbon Cycle
  - Geochemical Carbon Cycle

#### **Biological Carbon Cycle**

• The biological carbon cycle deals with rapid carbon exchange among living organisms.

#### Photosynthesis

i23auto (Pixat

- · Occurs in autotrophs (plants)
- Uses carbon dioxide to produce oxygen and glucose (carbohydrates)
  - $6\overline{\text{CO}_2}$  +6 H<sub>2</sub>O + energy  $\rightarrow 6\overline{\text{O}_2}$  +  $\overline{\text{C}_6\text{H}_{12}\text{O}_6}$



### **Cellular Respiration**

- Occurs in all living cells
- Uses oxygen and glucose (carbohydrates) to produce carbon dioxide
  - $6O_2 + C_6H_{12}O_6 \rightarrow 6CO_2 + 6H_2O + energy$



#### Consumption

• Consumers get the glucose necessary for cellular respiration by ingesting plants and/or animals.



#### Decomposition

- Carbon enters the soil as dead plant matter.
- It is broken down by microorganisms during decay.

Rotting wood with fungi – Jake Slagel (<u>CC BY-NC 2.0</u>) White peach: Brown rot of fruit – Scot Nelson (public doma





#### Geochemical Carbon Cycle

• The geochemical carbon cycle deals with the long-term cycling of carbon through geologic processes.



#### Precipitation

• Carbonic acid forms when water (rain) reacts with the carbon dioxide in the atmosphere.



- The weakly acidic rain reacts with minerals on the earth's surface dissolving them.
- The dissolved minerals are carried by rivers and streams to the ocean where they precipitate out.

Rock - Tomas Anunziata (Pexels

- Marine animal shells contain carbon (calcium carbonate).
- Shells settle to the ocean floor when the animals dies where they eventually form limestone.



Seashells – Skitterphoto (Pexels) Crab - Alexsandro Rosa de Mello (Pexels)

# Burial

- Carbon bearing sediment is continually being deposited on the sea floor forming new rock.
- Seafloor spreading pushes the seafloor under the continents.

subduction

A Fish and the Floor - Meridith P. (CC BY-ND 2.0)



#### Volcanoes

• Volcanoes, hot springs, and tectonic uplift all release carbon dioxide back into the atmosphere.



#### Diffusion

• Carbon dioxide is absorbed and released where the ocean's surface meets the air.





#### Combustion

• The burning of fossil fuels and any organic material releases carbon dioxide into the atmosphere.













• The atmosphere contains about 78% nitrogen but neither plant nor animal can use this nitrogen directly.



- Nitrogen must be converted to more chemically available forms for plants and animals to use.
  - ammonia (NH<sub>3</sub>), ammonium (NH<sub>4</sub>), nitrites (NO<sub>2</sub>), and nitrates (NO<sub>3</sub>)
- Nitrogen fixation is a process where nitrogen molecules  $(N_2)$  in the air break apart and combine with other atoms for form ammonium  $(NH_4)$ .
- Plant nutrients are the result of nitrogen fixation.

- Autotrophs (plants) must have their nitrogen "fixed."
  - Nitrogen gets "fixed" when it combines with oxygen or hydrogen.
- Nitrogen fixation is a chemical process where nitrogen molecules  $(N_2)$  in the air break apart and combine with other atoms for form ammonium  $(NH_4)$  in soil or aquatic systems.
- Most nitrogen is fixed by bacteria, but it can also be fixed by lightning and artificially through industrial processes.





#### **Atmospheric Fixation**

 Energy from lightning causes nitrogen and oxygen molecules in the atmosphere to ionize and react with rain to form Nitrous acid (HNO<sub>2</sub>).



sethink (Pixabay)

• The nitrous acids seeps into the ground and forms nitrates (NO<sub>3</sub>).

#### Industrial Fixation

- A special process is used to combine nitrogen gas (N<sub>2</sub>) with hydrogen (H<sub>2</sub>) to form ammonia (NH<sub>3</sub>).
- This is usually processed further to make
  ammonium nitrate

 $(NH_4NO_3)$ .



Bags of fertilizer – Sharon Dowdy (UGA CAES/Extensio (CC BY-NC 2.0)

#### **Biological Fixation**

- Free living bacteria that live in the soil or water and combine nitrogen with hydrogen.
- Produce ammonium (NH<sub>4</sub>).
- Free living bacteria fix about 30% of the nitrogen.



• Bacteria that live in a symbiotic relationship with plants.

Legumes



- soybeans, alfalfa, beans, peas, clover, peanuts
- Some non-leguminous
- alder, bayberry



Nodules

Alfalfa – Patrick J. Alexander, hosted by the USDA-NRCS PLANTS Database Gray Alder – Joe F. Duft, hosted by the USDA-NRCS PLANTS Database / USDA NRCS. 1992. Western wetland flora: Field office guide to plant species. West Region, Sacramento

- The bacteria live in root nodules and produce ammonia in exchange for carbohydrates and a protected home.
- These bacteria fix about 70% of the nitrogen.

Bacteria nodules of roots. (Sandip - Adobe Stock)









#### Assimilation

- Plants absorb the ammonia or nitrates and use them to produce the organic compounds needed.
  - amino acids, chlorophyll, and nucleic acid

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 Consumers eat plants (or other consumers) and absorb the nitrogen compounds.



### Ammonification

- Decomposers break down the molecules in excretions and dead organisms into ammonia.
- The ammonia is absorbed and stored in the soil.



#### Denitrification

- **Denitrification** converts nitrates (NO<sub>3</sub>) in the soil to nitrogen (N<sub>2</sub>).
- Denitrifying bacteria live deep in swampy sediments where oxygen (O<sub>2</sub>) is not easily accessible.



• These bacteria take oxygen (O<sub>2</sub>) from nitrates (NO<sub>3</sub>) leaving nitrogen gas (N<sub>2</sub>).

Louisiana Swamp – Mike McBride (CC BY-NC 2.0

• The nitrogen returns to the atmosphere to begin the cycle again.









#### Effects of Excess Nitrogen

- Excess nitrogen in the soil can lead to
  - · Excess foliage growth
    - The plant may not produce flowers or fruit.
  - Burning and salt concentration
    - Leaves take on a burnt look from dehydration.



- Stunted root growth
  - Roots may not grow properly
- Groundwater pollution
  - The excess nitrogen is carried to ground water, rivers, and lakes due to runoff.









Image: David Libb

Concentration of substance







- Biomagnification can only occur if the compound bioaccumulates.
  - The compound must be **fat soluble** as opposed to water soluble.
- Compounds that are stay in the environment for a long time without breaking down (**long-lived**) have a greater chance of being ingested by organisms.
- Compounds that cannot be contained to one location can be spread through the environment (**mobile**) increase the change of ingestion.

- Just because a compound bioaccumulates and biomagnifies does not make it harmful.
- Compounds must be hazardous to the organism (**biologically active**) to be a problem in the environment.



## DDT

#### (dichloro, diphenyl trichloroethane)

- Insecticide used extensively in the western world to eliminate the mosquito that carries the malaria parasite
- Banned from use in 1972 due to several false claims including
  - Causes eggshell thinning
  - Causes liver and breast cancer
- Still carries the myth that it is hazardous

100 Things You Should Know About DDT (https://junkscience.com/1999/07/100things-you-should-know-about-ddt/)

# PCBs (polychlorinated biphenyls)

• Used as coolant in transformers, sealing and caulking compounds, inks and paint additives.



• Overexposure can cause a severe form of acne (chloracne), swelling of the upper eyelids, discoloring of the nails and skin, numbness in the arms and/or legs, weakness, muscle spasms, chronic bronchitis, and problems related to the nervous system.

## PAH (polycyclic aromatic hydrocarbons) • Primarily found in natural sources such as bitumen (a sticky, black, highly viscous liquid or semi-solid form of petroleum asphalt)

Dead Sea shore - Daniel Tzvi (public domain

 PAHs have been linked to skin, lung, bladder, liver, and stomach cancers in well-established animal model studies.

Natural formed Bitumen co

#### Heavy Metals

- A group of metals and metalloids that have relatively high density
  - Pb, As, Hg, Cd, Zn, Cu, Fe, Cr, Ni, Pd, Pt, ...
- Natural and anthropogenic sources
- · Wide variety of commercial uses
  - Lead: storage batteries, ammunition, radiation shielding
  - Copper: wiring, water pipes
  - Iron: main component of steel
  - Chromium: component of stainless steel
- Many are nutritionally essential for humans
  - Copper: red blood cell production, neuron signaling, immunity
  - Chromium: maintain normal blood sugar levels
  - Iron: helps make hemoglobin, making amino acids
  - Magnesium: builds bones and teeth
  - Zinc: helps blood clot, bolsters immune system
- Overexposure can affect the nervous system

#### Cyanide

- Naturally found in small amounts in some foods
  - almonds, soy, spinach, apple seeds, cherry pits
- Naturally found in dangerous amounts in peach and apricot pits
- Uses include
  - making paper, textiles, plastics, electroplating, metal cleaning, removing gold from its ore, exterminating pests and vermin

 Survivors of serious cyanide poisoning may develop heart, brain and nerve damage

#### Selenium

- Trace element naturally present in many foods
  - Brazil nuts, yellowfin tuna, halibut, shrimp, ham, turkey, chicken, beef, eggs, spinach
- · Nutritionally essential for humans
  - plays critical roles in reproduction, thyroid hormone metabolism, DNA synthesis, and protection from oxidative damage and infection

• Too much selenium can result in hair and nail loss, nausea, diarrhea, skin rashes, mottled teeth, fatigue, irritability, and nervous system abnormalities.



#### Population

- Populations are characterized by their **population size** (total number of individuals) and their **population density** (number of individuals per unit area).
  - A population may have a large number of individuals that are distributed densely, or sparsely.
  - There are also populations with small numbers of individuals that may be dense or very sparsely distributed in a local area.
- Population **size** can affect potential for adaptation because it affects the amount of genetic variation present in the population.
- The size of a population will increase due to births and immigration.
- The size of a population will decrease due to deaths and emigration.

- **Density** can have effects on interactions within a population such as competition for food and the ability of individuals to find a mate.
  - Individuals in a low-density population are thinly dispersed; hence, they may have more difficulty finding a mate compared to individuals in a higher-density population.
  - High-density populations often result in increased competition for food.
  - Smaller organisms tend to be more densely distributed than larger organisms.





#### **Species Distribution**

- A species distribution pattern is the distribution of individuals within a habitat at a particular point in time.
- Individuals within a population can be distributed at random, in groups, or equally spaced apart (more or less).



Plants such as (a) dandelions with wind-dispersed seeds tend to be randomly distributed. Animals such as (b) elephants that travel in groups exhibit a clumped distribution. Territorial birds such as (c) penguins tend to have a uniform distribution.

s/19-1-population-demographics-and-dy

Credit a: modification of work by Rosendahl Credit b: modification of work by Rebecca Wood Credit c: modification of work by Ben Tubby Concepts of Biology. OpenStax. (CC BY 4.0) https://openstax.org/books/concepts-biology/page

#### Population Growth

- Population growth goes through three phases:
  - Exponential
    - Quick growing (very few limiting factors)
  - Transitional
    - Slowing of growth rate as the population approaches the carrying capacity
  - Population plateau
    - The population remains stable (small variations over time)





- In real life, the plateau is not constant.
- The population will increase or decrease from one year to the next.
- The average value over several years is the carrying capacity.



#### **Carrying Capacity**

- The number of individuals of a species capable of surviving in an environment over long periods of time.
  - This number depends on numerous limiting factors in the ecosystem.

#### Limiting Factor

- Something which restricts population growth in some way.
  - The amount of space available for building nests would limit the number of birds who would live in an ecosystem; therefore, space can be a limiting factor.
- These factors can be biotic or abiotic.
- Some of the factors depend on the total size of the population density.

#### **Density Dependent Factors**

- The effect on a population is determined by the total size of the population.
  - Predation
    - The more predators there are, the more prey are eaten.
  - Disease
    - An illness will spread faster through a larger, denser population impacting more individuals.

- · Resource availability
  - The more organisms there are, the less resources (food, water, shelter) there are to go around.
- Aggression
  - Too many dominant males (or females) can result in fights to the death.
- Stress
  - Overpopulation can lead to stress in females causing neglect of younger organisms.

- Competition
  - Organisms will compete for the limited resources available.
  - When populations of the same species compete, it is called **intraspecific competition**.
  - When populations of different species compete, it is called **interspecific competition**.

### **Density Independent Factors**

- Limit the size of a population, but the effect is **not** dependent on the size of the population.
  - Natural disasters
    - Fire
    - Earthquakes
    - Volcanic eruptions
    - Drought
    - Flood
    - Cold winter

#### **Biotic and Abiotic Factors**

- Limiting factors can also be split into biotic and abiotic factors.
  - Biotic factors involve interactions between organisms such as predation, competition, parasitism and herbivory
  - Abiotic factors are interactions with the environment and include temperature, water availability, oxygen, light, food and nutrients.